FY16 Year End
Student Performance Report

Greatest Areas of Need:
Progress of Highest Achieving Students
AND
Achievement Gap

July 25, 2016

LaGrange School District 105 Dashboard
Spring 2015-2016 District Goals Update

Goal Description	Subject Area	3 Year *Spring Rolling Average*	FY 2016 School Year *Spring* Actual	FY 2016 Benchmark District *Spring* Actual	2015-2016 School Year *Spring Target*	Status
GOAL: Students will achieve high academic standards						
Students achieve **annual progress** targets in reading and math. (Progress made from fall to spring of same school year.)	**Math Progress**	Previous Norms= 67%*	Previous norms= 63%* New Norms = 48%*	New Norms= 51%*	75% (It is estimated that meeting this target would place D105 in the top 10% of districts taking the MAP assessment)	
	Reading Progress	Previous Norms= 63%*	Previous norms= 60%* New Norms = 56%*	New Norms= 52%*	68% (It is estimated that meeting this target would place D105 in top 10% of districts taking the MAP assessment)	
Students **achieve district learning goals** in all curricular areas *Unit Assessments used in all content areas including pre and post assessments to demonstrate mastery of unit learning standards.	**Math Achievement**	Previous Norms= 64%*	Previous norms= 59%* New Norms = 60%*	New Norms= 52%*	73%	
	Reading Achievement	Previous Norms= 63%*	Previous norms= 61%* New Norms = 65%*	New Norms= 60%*	73%	

*Percentage of students progressing and achieving at or above the national 50th percentile ranking on MAP (Measures of Academic Progress) Math and Reading

Red — Not progressing toward target – top area of concern
Yellow — School progressing but all targets are not met
Green — Progressing effectively

DASHBOARD LAST UPDATED: June 2016

LaGrange School District 105 Dashboard
Spring 2015-2016 District Goals Update

Goal Description	Subject Area	3 Year *Spring Rolling Average*	FY 2016 School Year *Spring Actual*	FY 2016 Benchmark District *Spring Actual*	2015-2016 School Year *Spring Target*	Status
Students make a **successful transition to high school**	**Math**	**Prep = 52% Accl/Honors = 48%**	**Prep = 35% Accl/Honors = 65%**	N/A	**Prep = 50% Accl/Honors = 50%**	
	English	**Prep = 55% Accl/Honors = 45%**	**Prep = 41% Accl/Honors = 59%**	N/A	**Prep = 50% Accl/Honors = 50%**	
	Science	**Prep = 70% Accl/Honors = 30%**	**Prep = 49% Accl/Honors = 51%**	N/A	**Prep = 65% Accl/Honors = 35%**	

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DASHBOARD LAST UPDATED: June 2016

LaGrange School District 105 Dashboard
Spring 2015-2016 District Goals Update

Goal Description	FY15 School Year *Spring* Actual	FY16 School Year *Spring* Targets	FY16 School Year *Spring* Actual	Status
GOAL: Students attend school in a safe and supportive learning environment				
Students Report:				
I feel safe at this school	95%	95%	94%	
This school is a good place to learn	97%	97%	96%	
My things are safe at this school	92%	92%	93%	
Students treat me with respect	88%	90%	88%	
Good behavior and good choices are recognized at this school	92%	93%	92%	
I like going to this school	94%	94%	92%	
Parents Report:				
My child feels safe at this school	97%	97%	96%	
My child's teacher promotes respectful relationships among all students in this school	87%	90%	88%	
My child enjoys going to this school	95%	95%	94%	

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Red — Not progressing toward target – top area of concern
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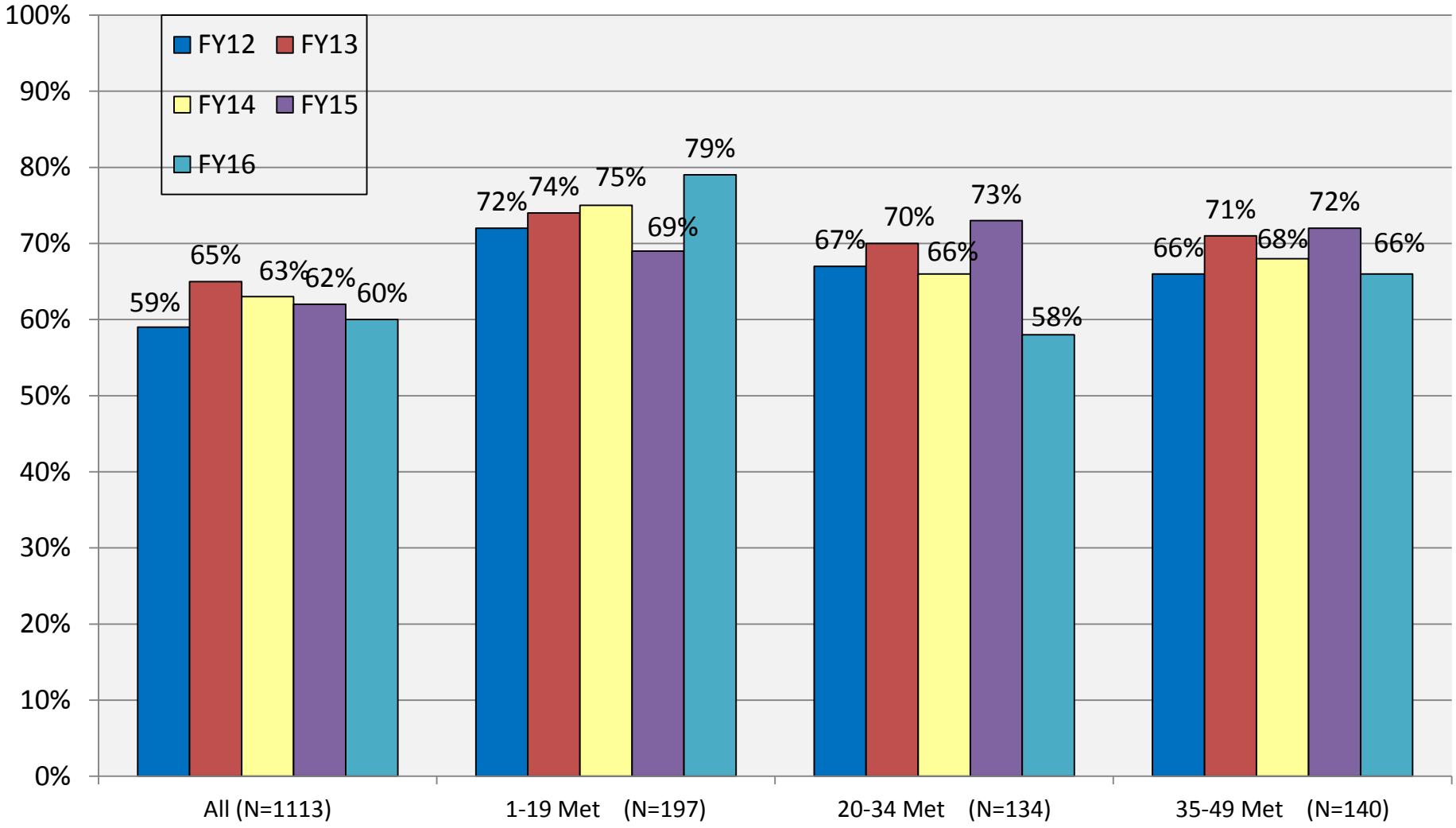
DASHBOARD LAST UPDATED: June 2016

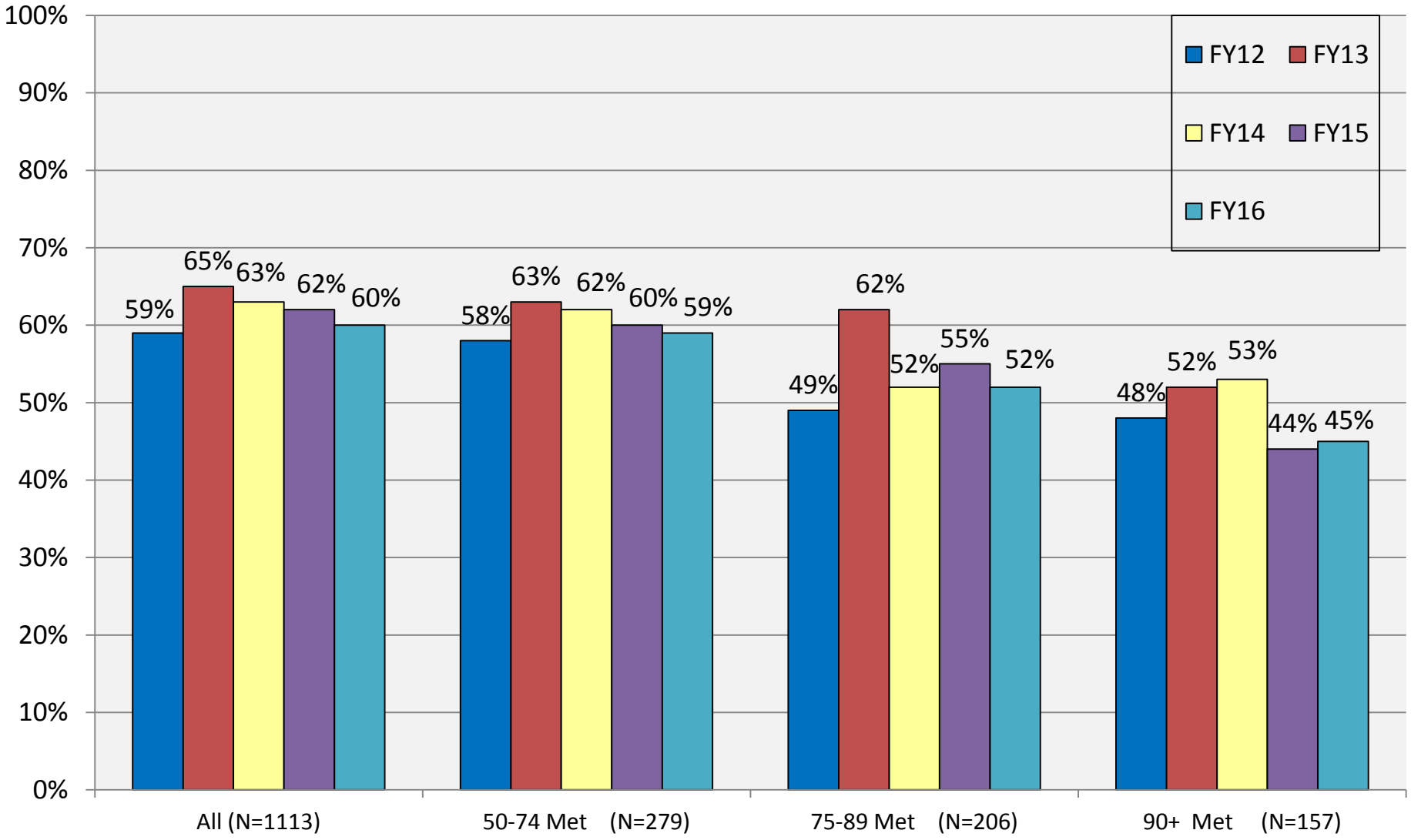
District 105 Reading Progress Fall-Spring FY16

Percentage of Students Meeting Annual Progress Target in Each Percentile Range



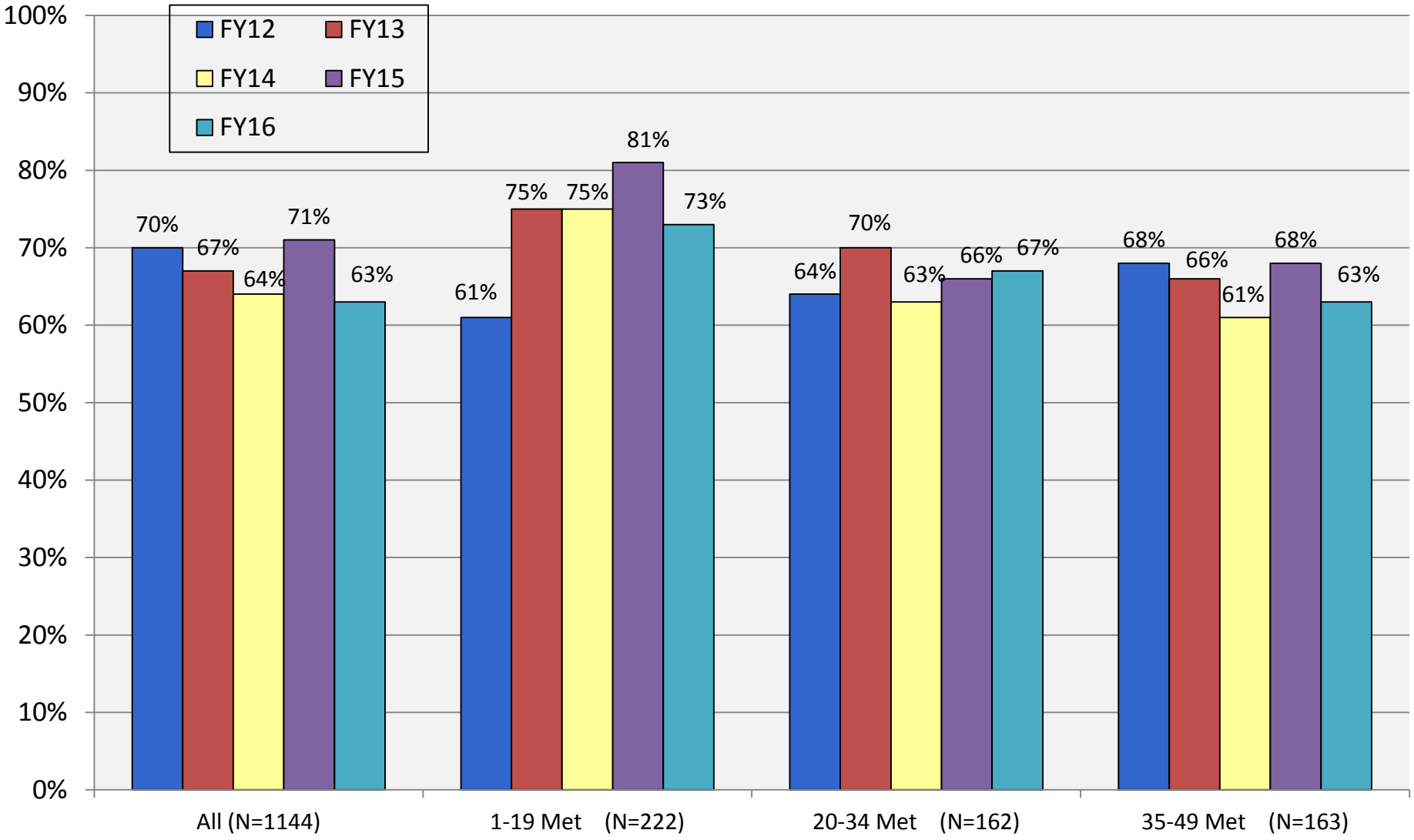
District 105 Reading Progress Fall-Spring FY16

Percentage of Students Meeting Annual Progress Target in Each Percentile Range



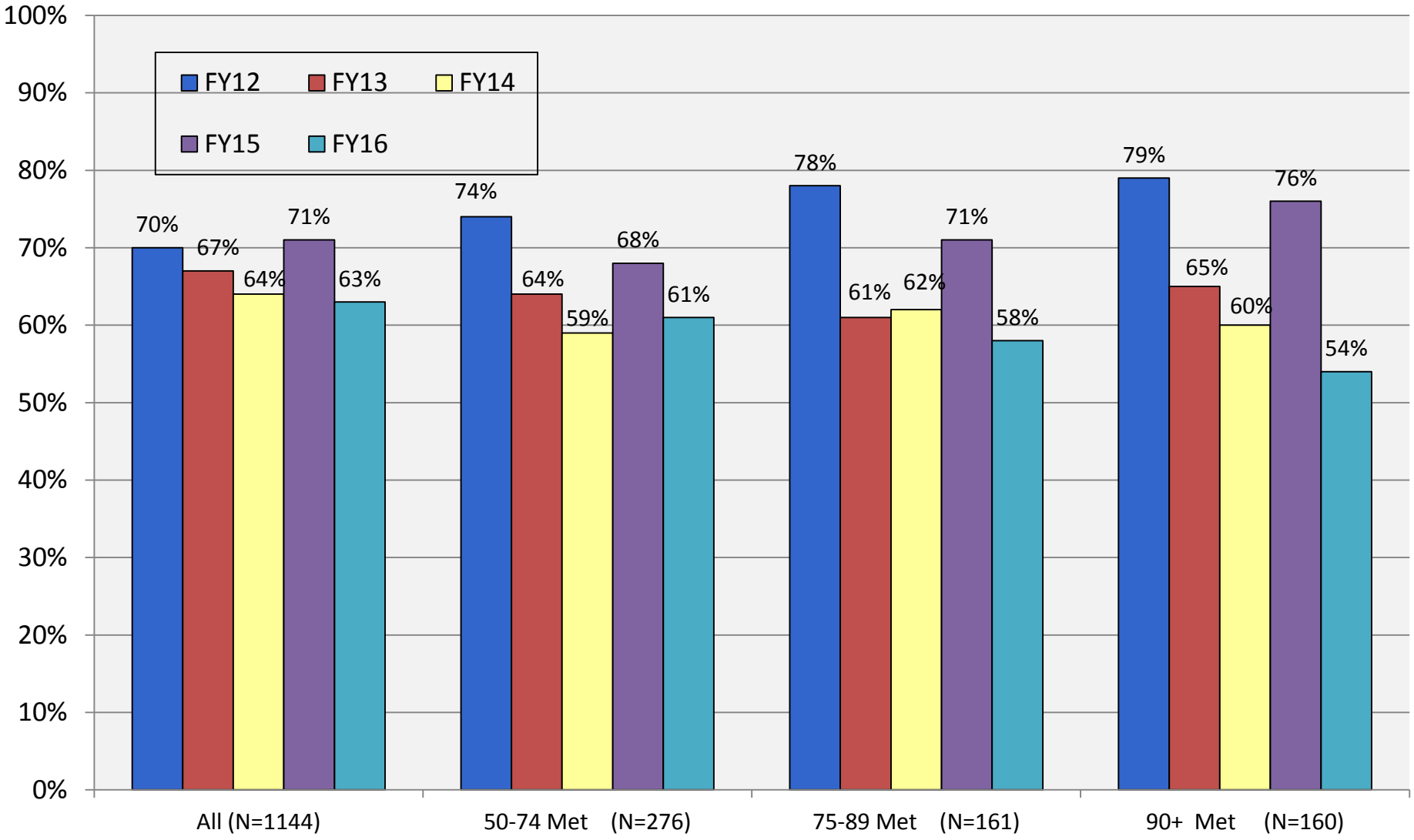
District 105 Math Progress Fall-Spring FY16

Percentage of Students Meeting Annual Progress Targets in Each Percentile Range



District 105 Math Progress Fall-Spring FY16

Percentage of Students Meeting Annual Progress Targets in Each Percentile Range



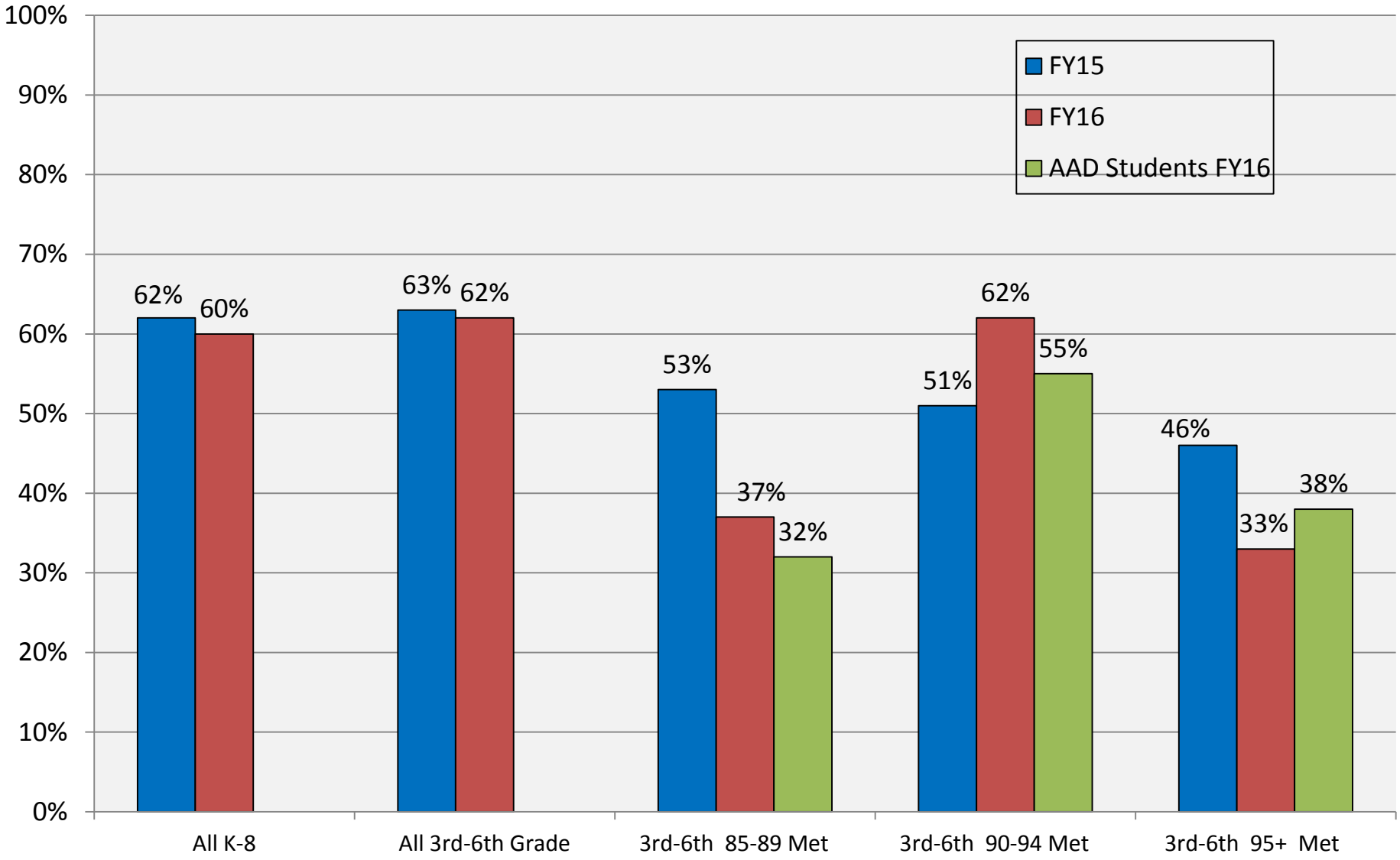
FY16 District Progress Results

GAN: Progress of Highest Achievers

FY16 Math and Reading Data

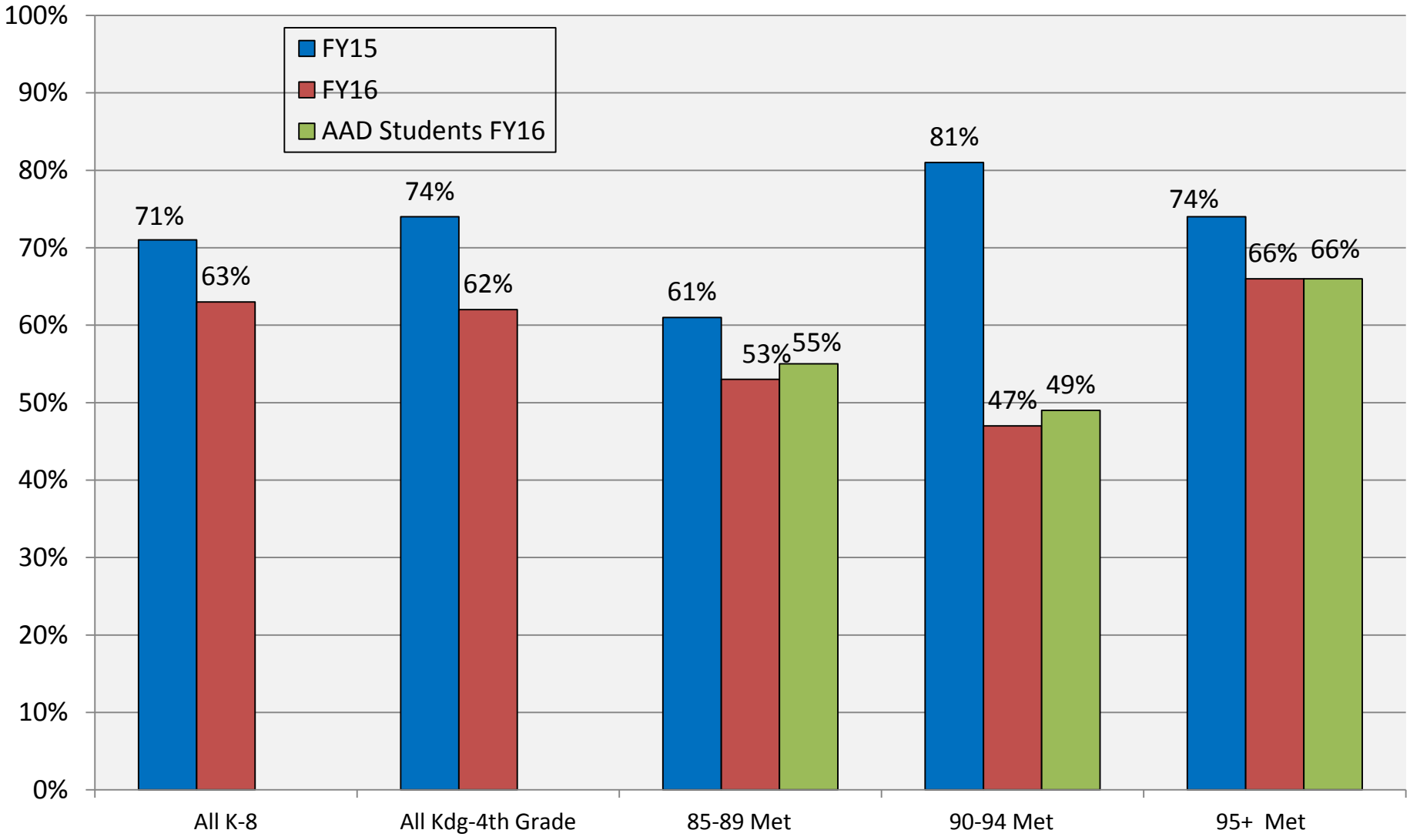
District 105 Reading Progress Fall-Spring FY16

Percentage HIGHEST ACHIEVING Students Meeting Annual Progress Target



District 105 Math Progress Fall-Spring FY16

Percentage of Students Meeting Annual Progress Target in Each Percentile Range

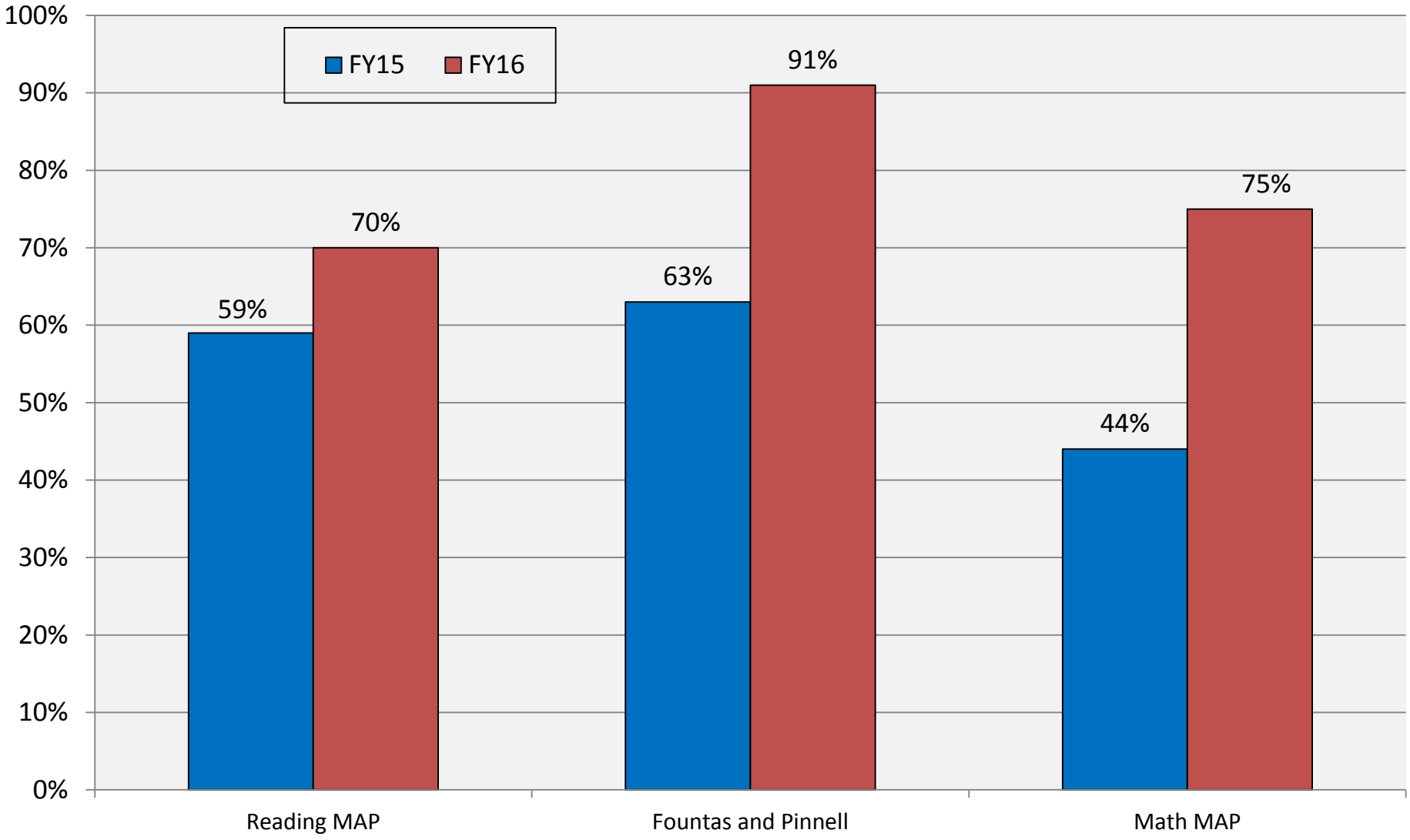


FY16 Kindergarten Achievement Results

FY16 Math and Reading Data

District 105 Kindergarten Achievement FY16

Percentage of Students At or Above Grade Level in Reading and Math

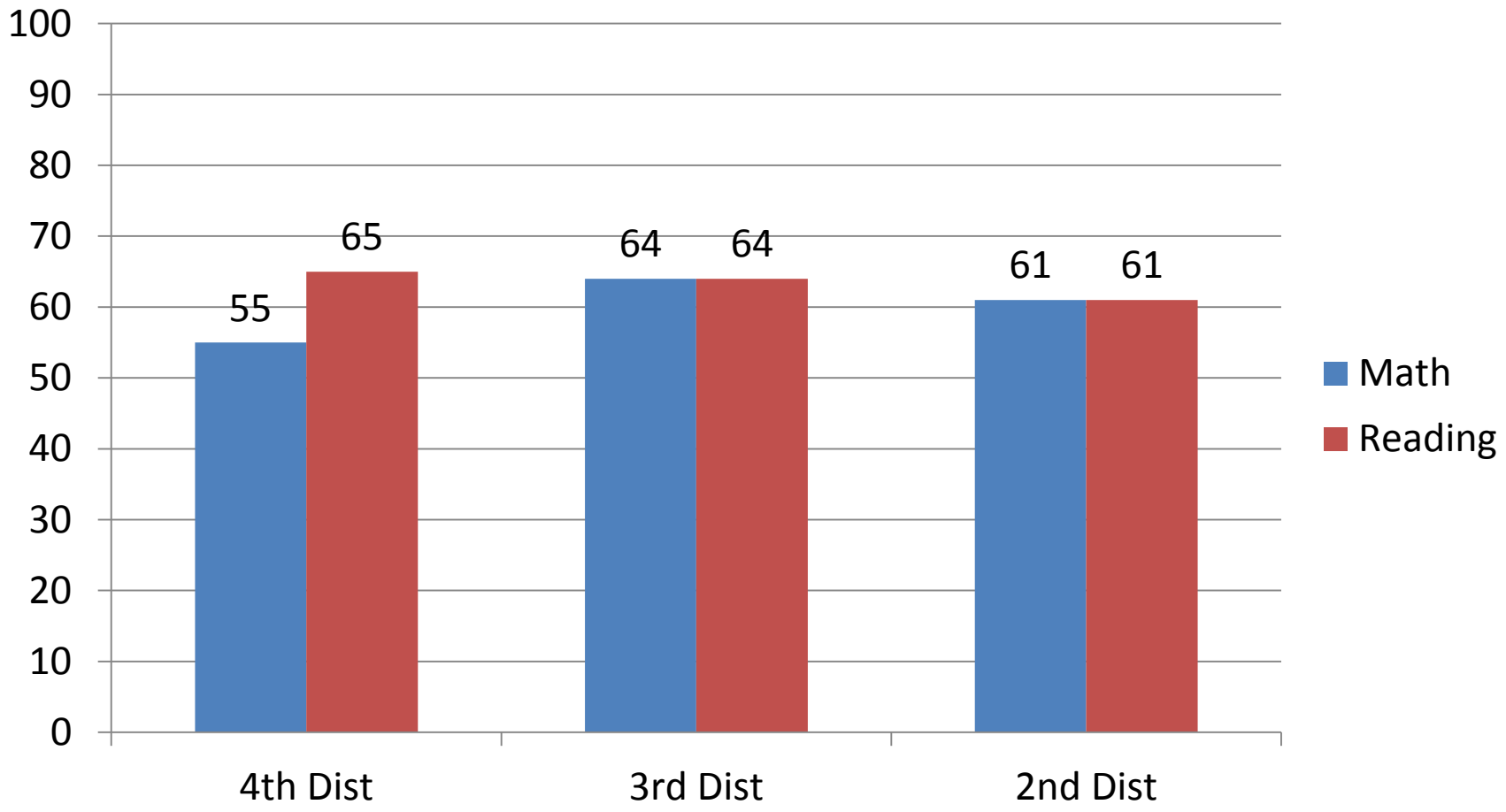


FY16 Spring District MAP Cohorts

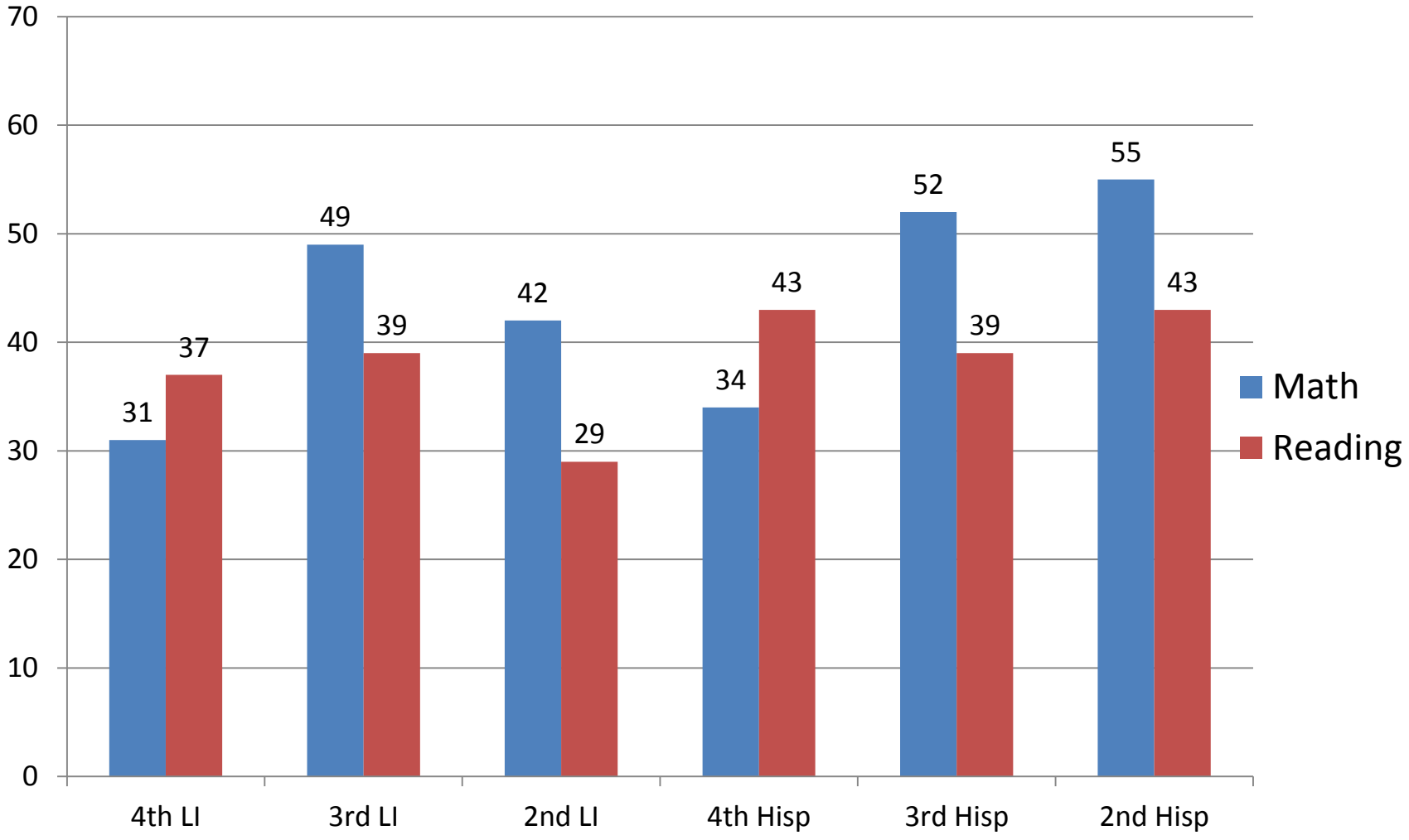
FY16 Spring Math and Reading Data

July 25, 2016

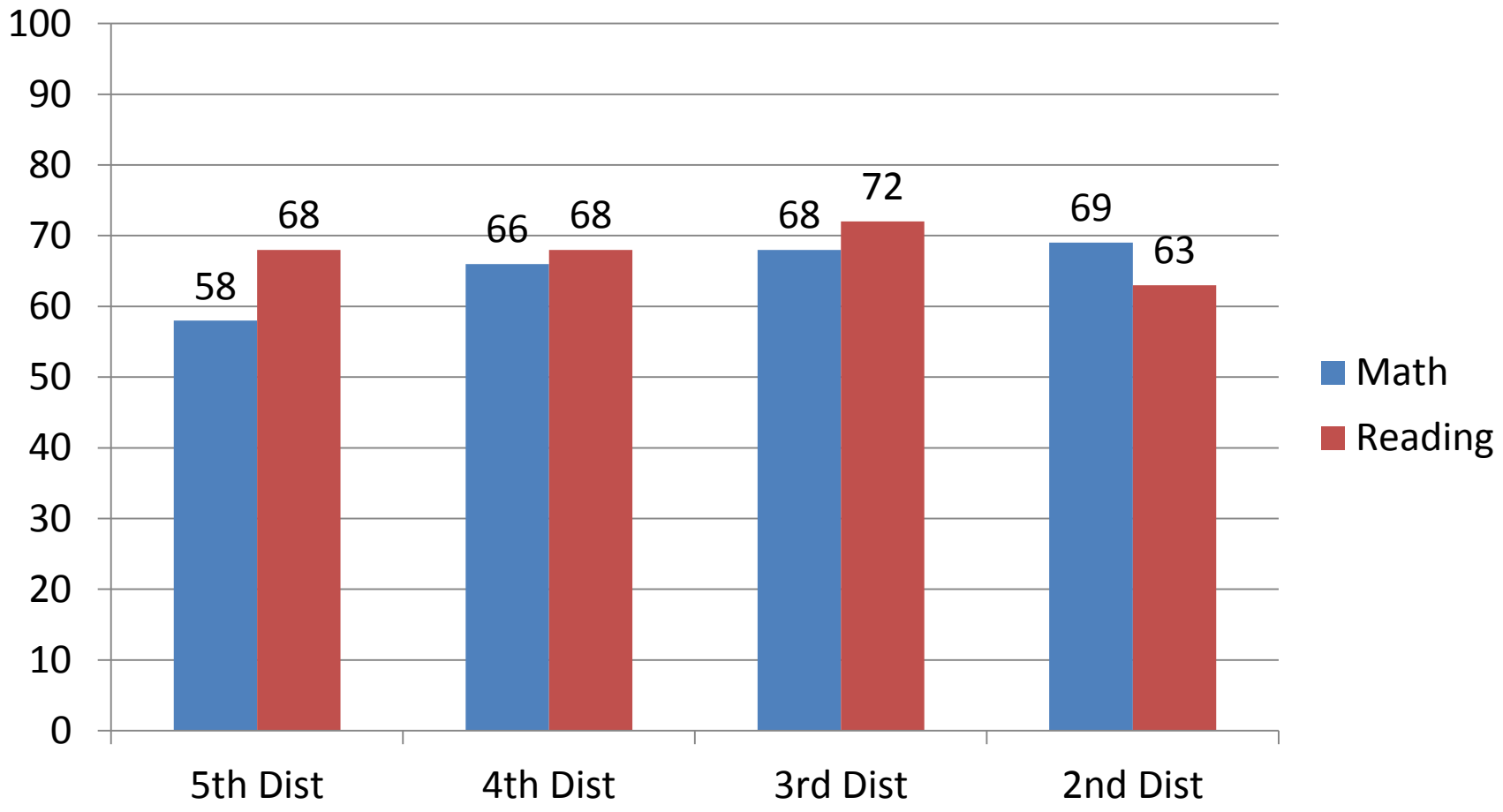
District 4th Grade Cohort - Percentage of students at or above 50th percentile n=112



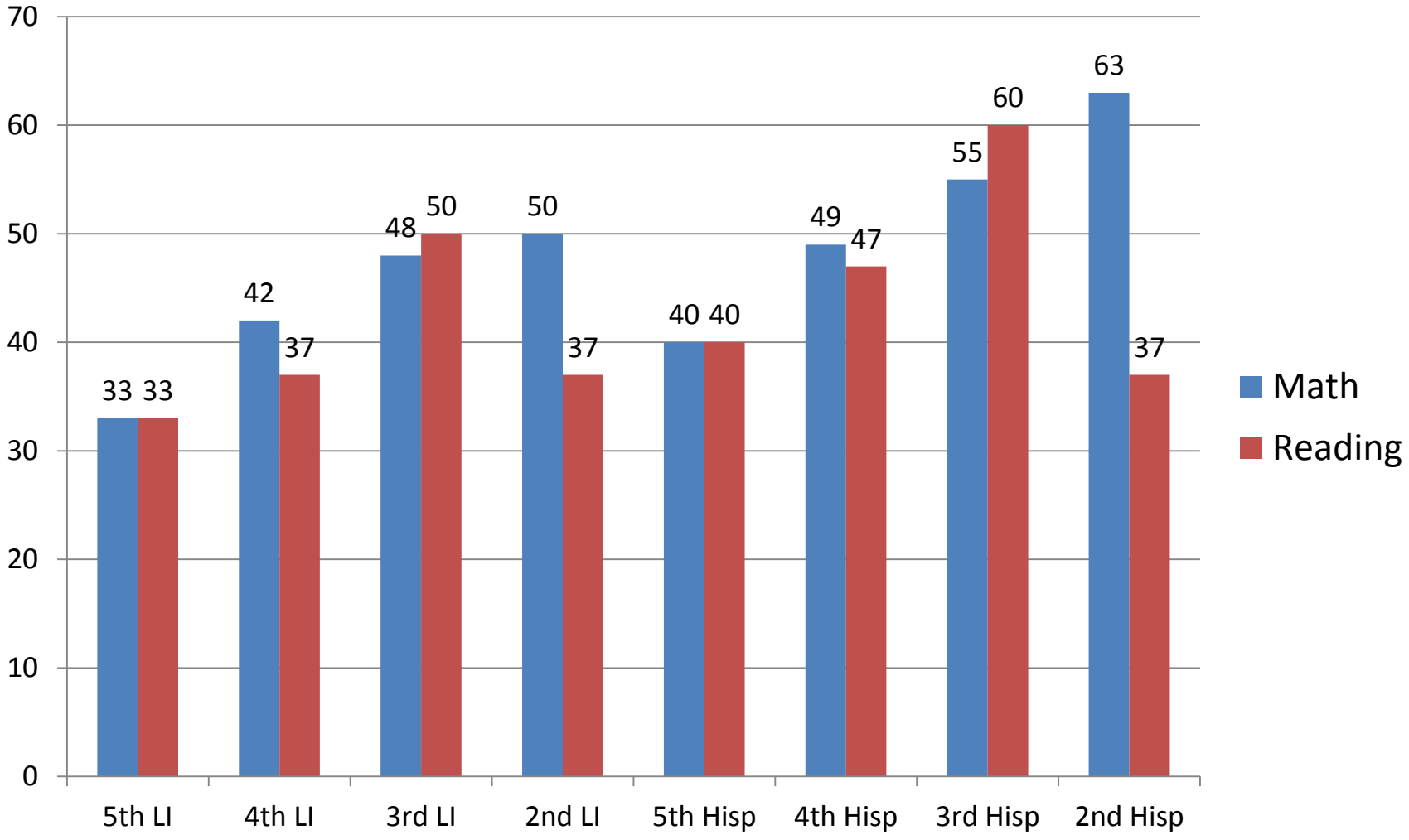
4th Grade Low Income (51) and Hispanic (40) Cohorts – Percentage at or above the 50th percentile on spring MAP.



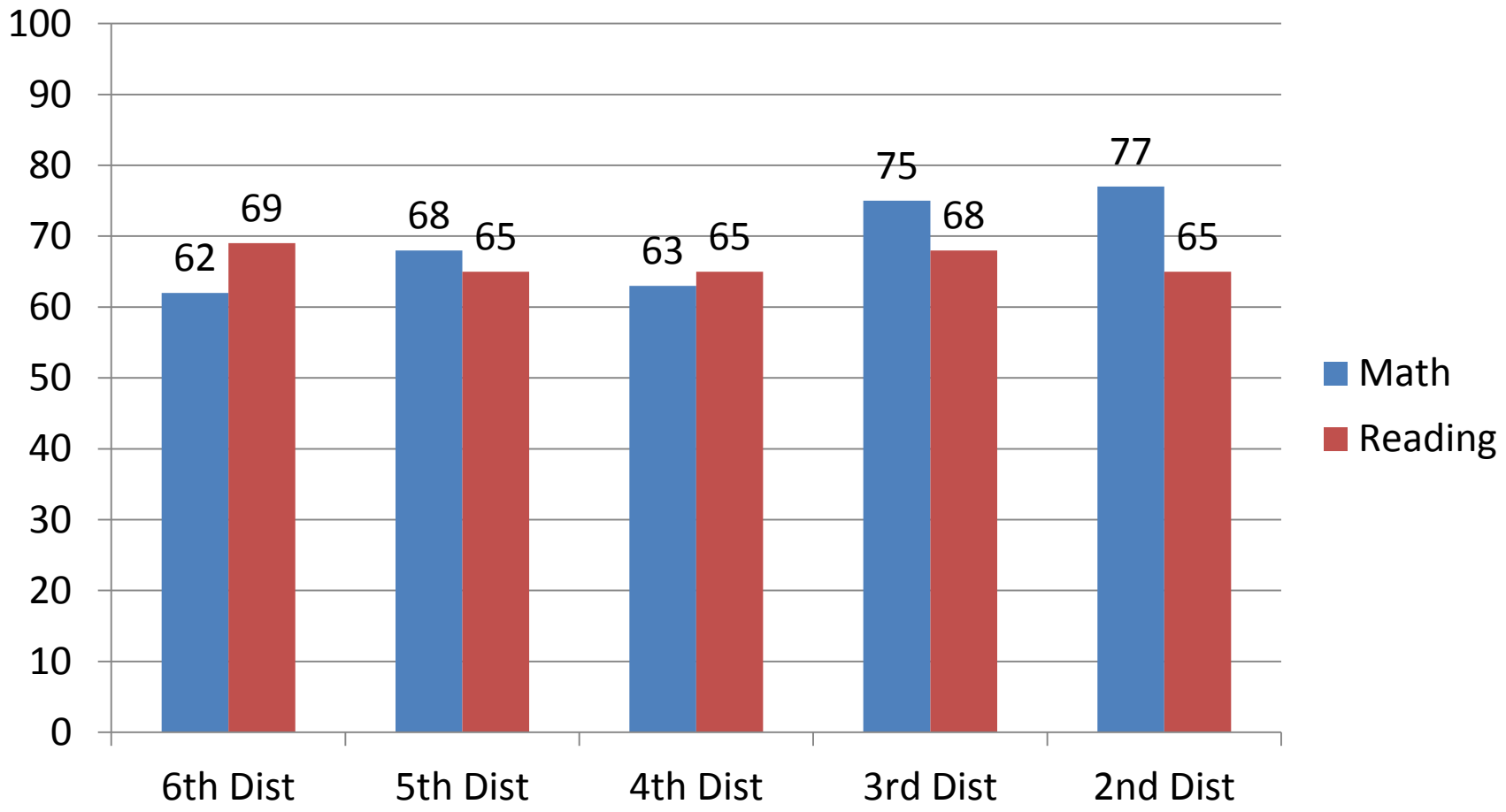
District 5th Grade Cohort - Percentage of students at or above 50th percentile n=113



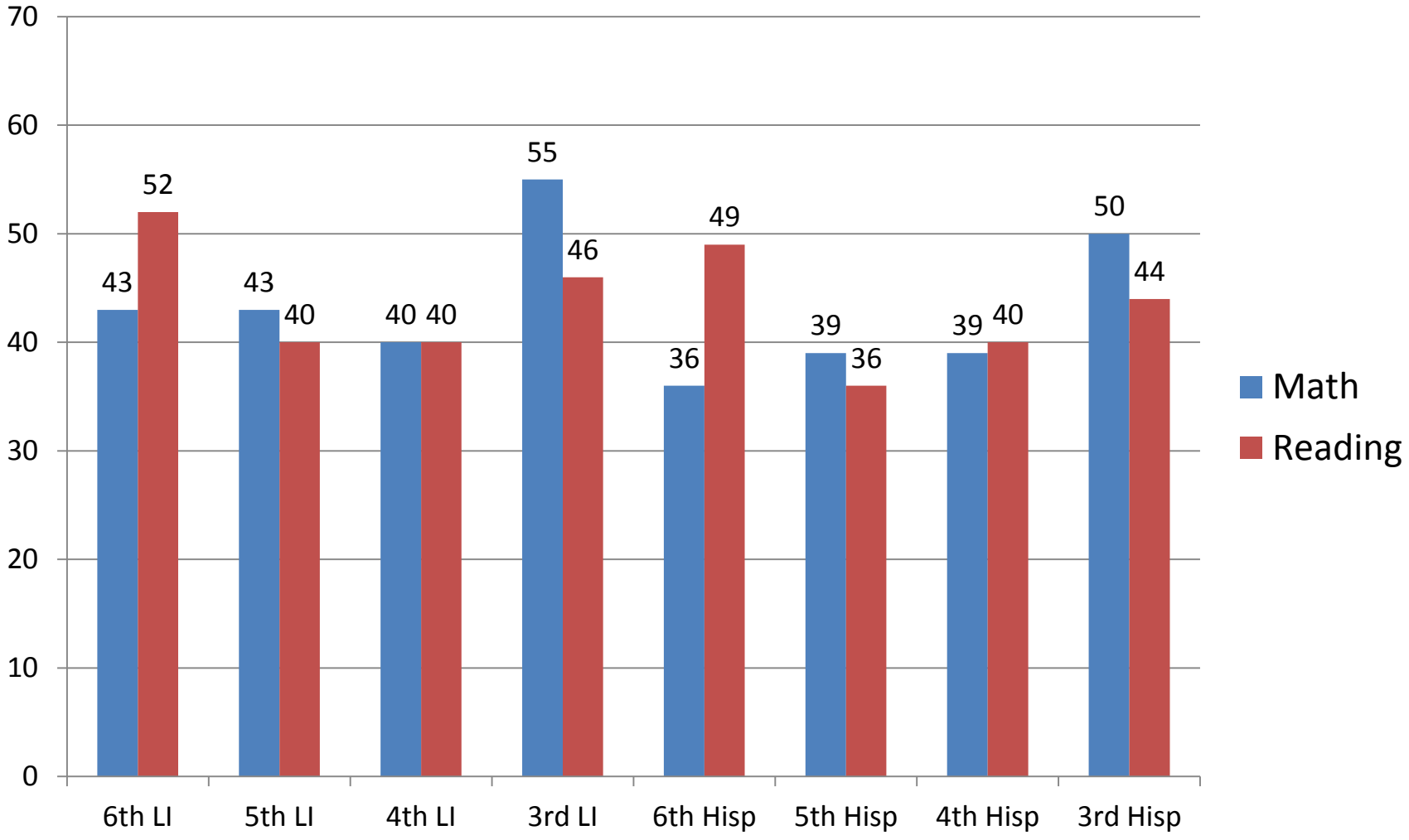
5th Grade Low Income (48) and Hispanic (47) Cohorts – Percentage at or above the 50th percentile on spring MAP.



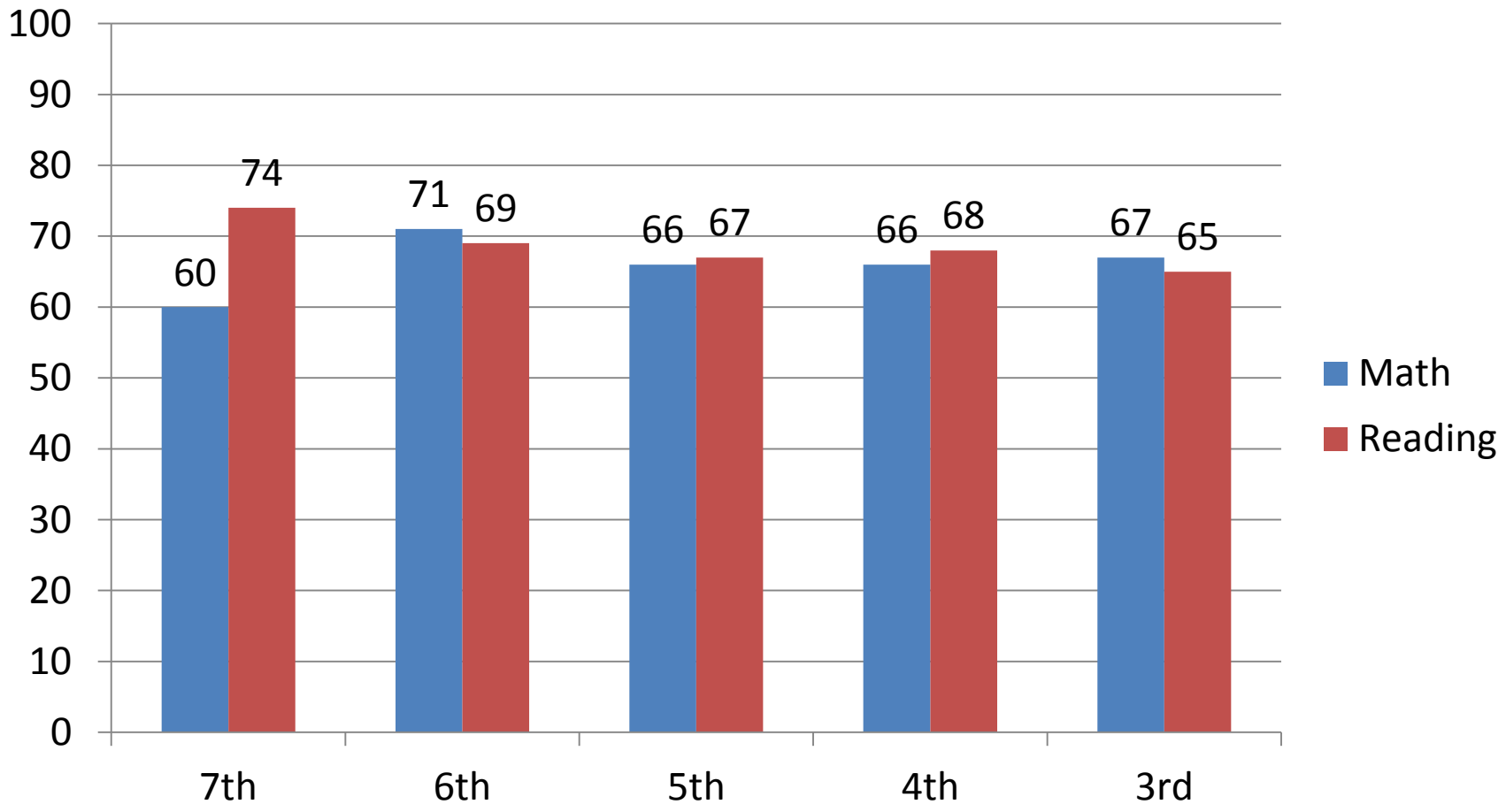
District 6th Grade Cohort Percentage of students at or above 50th percentile n=88



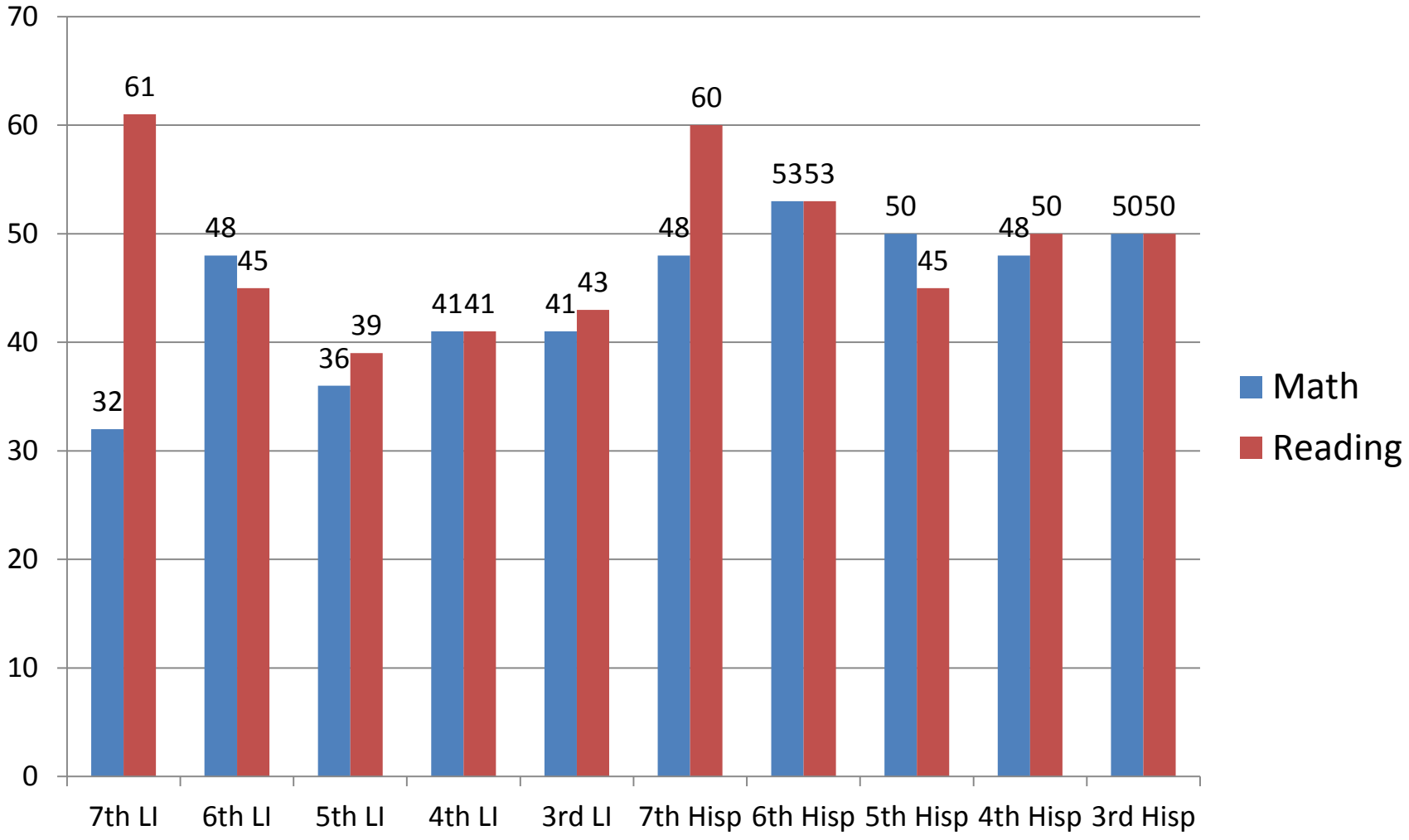
6th Grade Low Income (47) and Hispanic (44) Cohorts – Percentage at or above the 50th percentile on spring MAP.



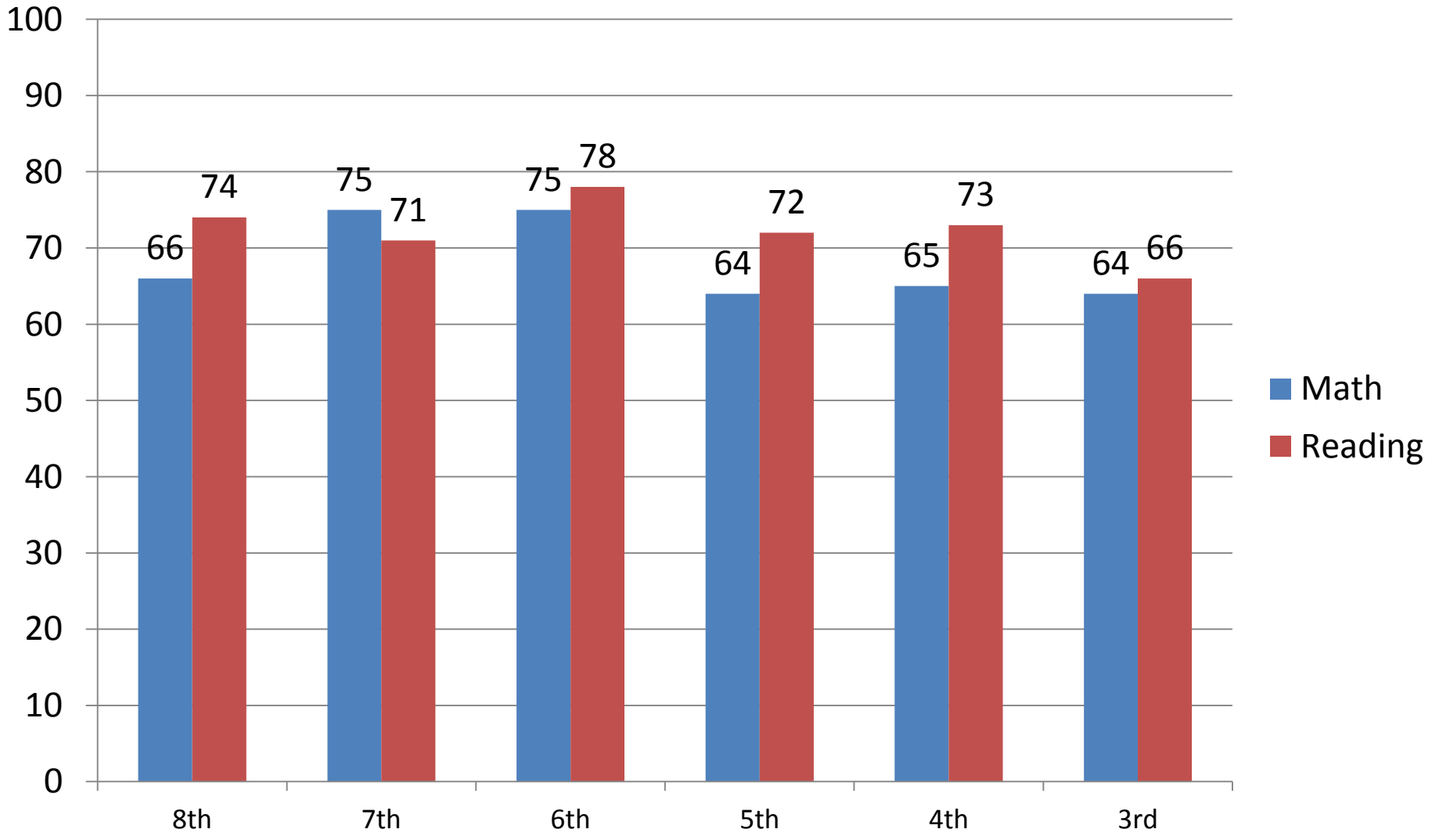
District 7th Grade Cohort – Percentage of students at or above the 50th percentile on spring MAP. N=117



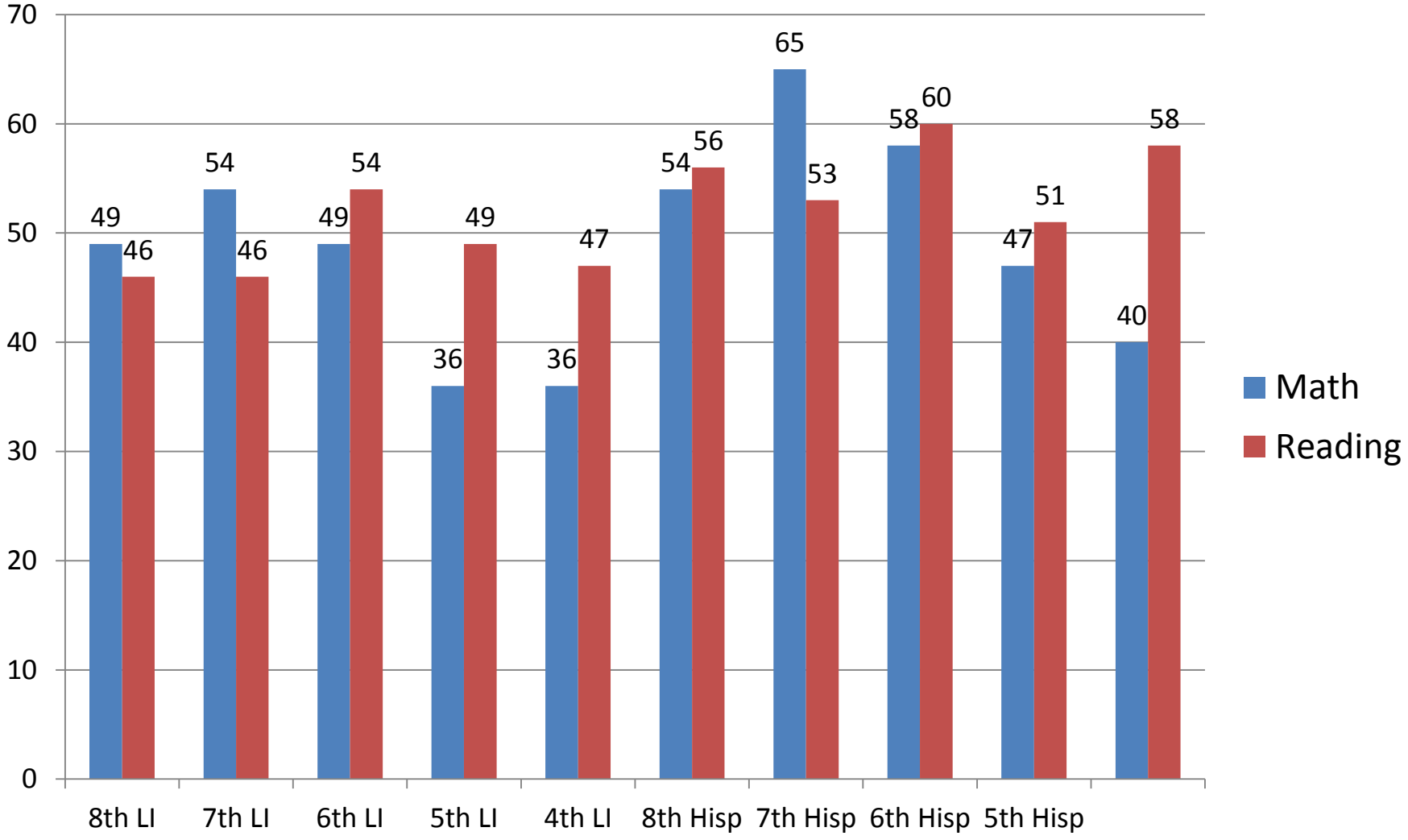
7th Grade Low Income (44) and Hispanic (40) Cohorts – Percentage at or above the 50th percentile on spring MAP.



District 8th Grade Cohort – Percentage of students at or above the 50th percentile on winter MAP. N=108



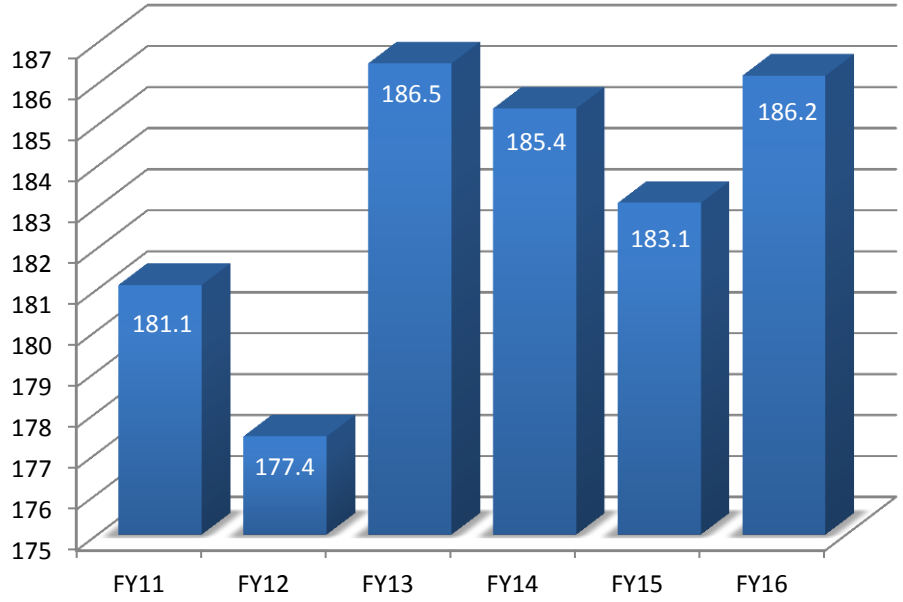
8th Grade Low Income (39) and Hispanic (43) Cohorts – Percentage at or above the 50th percentile on winter MAP.



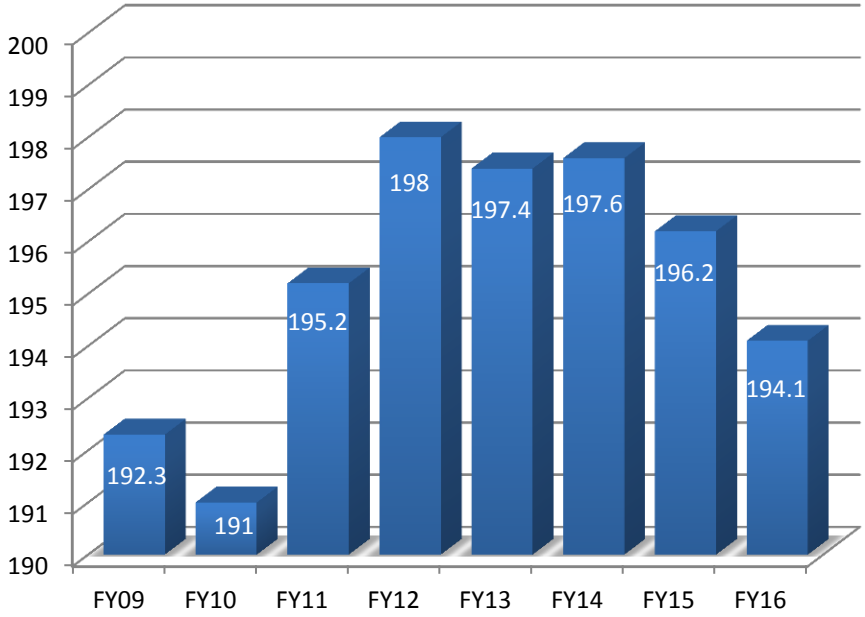
Longitudinal MAP Analysis - Mean RIT Scores

FY11-FY16

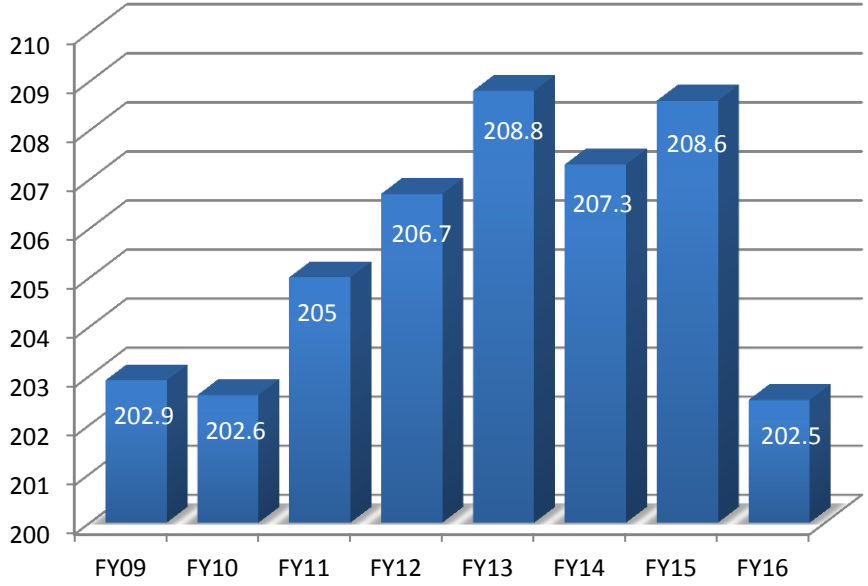
Math - 1st (Mean)



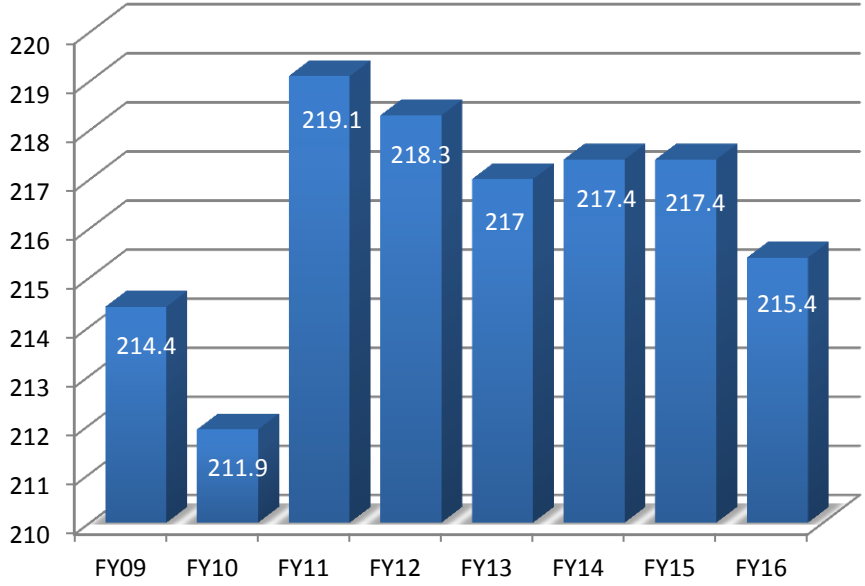
Math - 2nd (Mean)



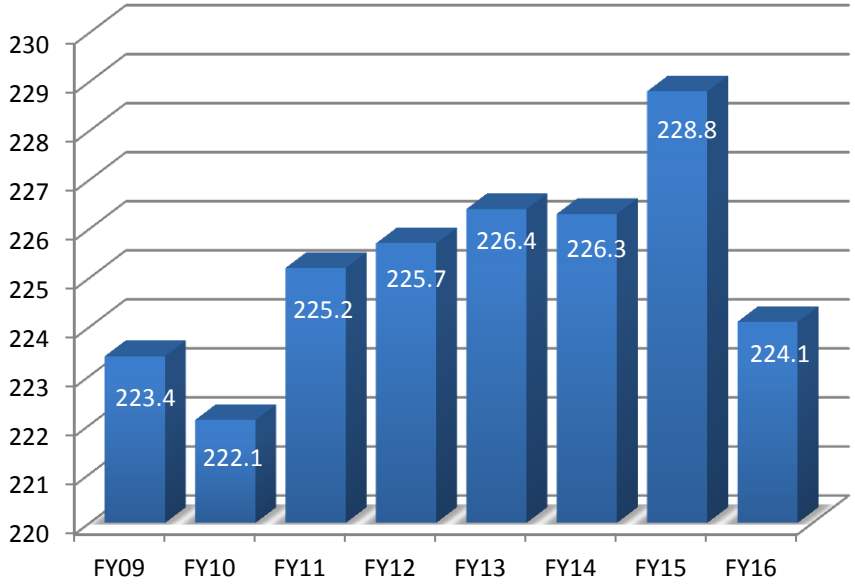
Math - 3rd (Mean)



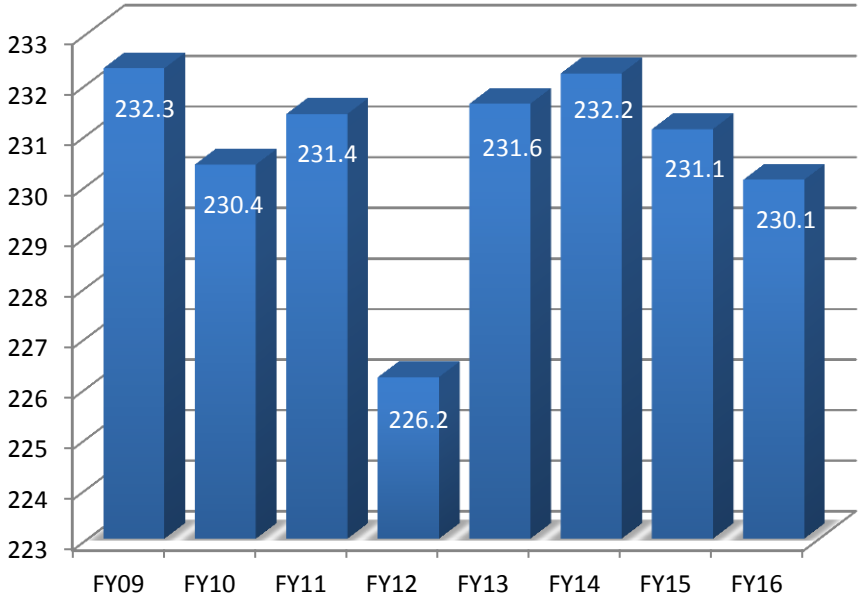
Math - 4th (Mean)



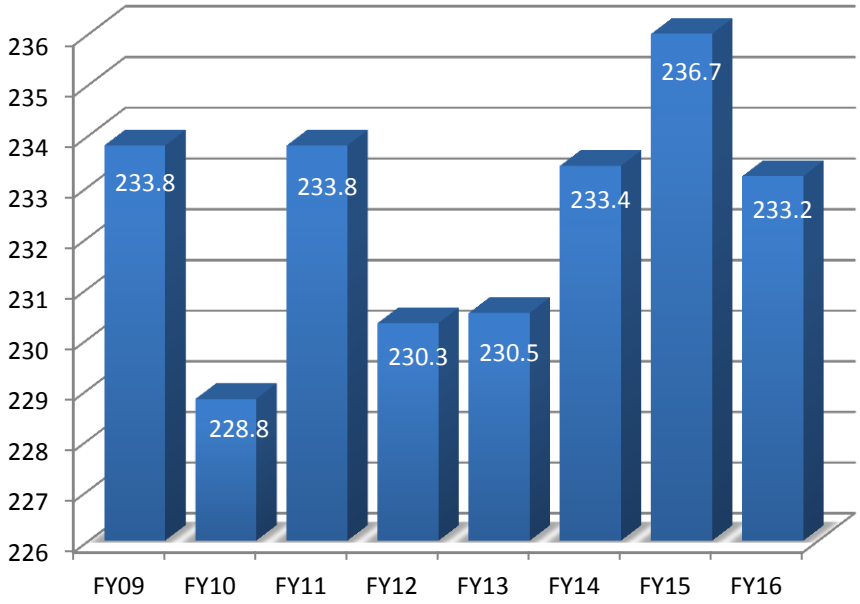
Math - 5th (Mean)



Math - 6th (Mean)

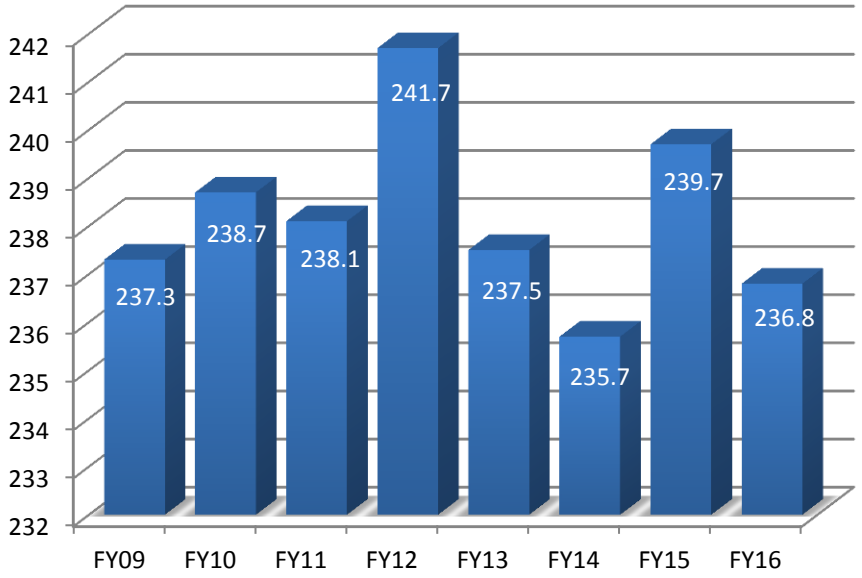


Math - 7th (Mean)

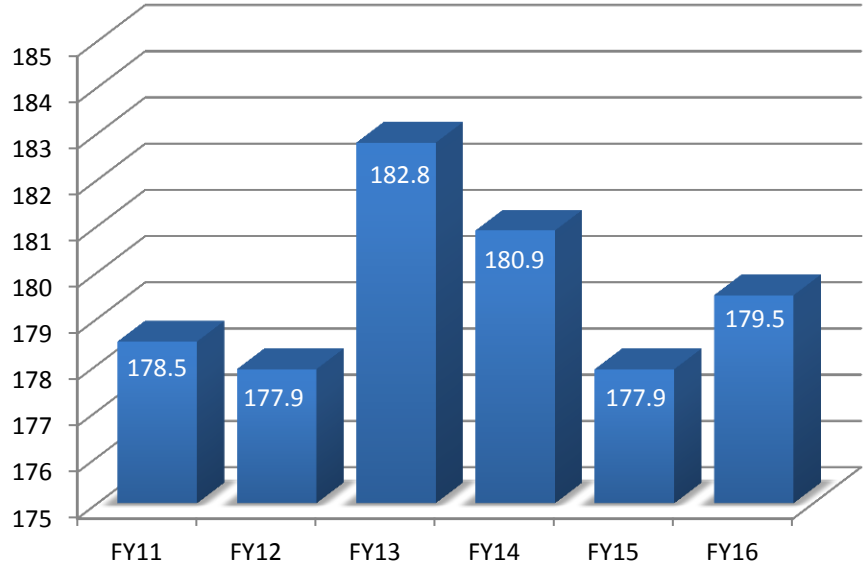


Math - 8th (Mean)

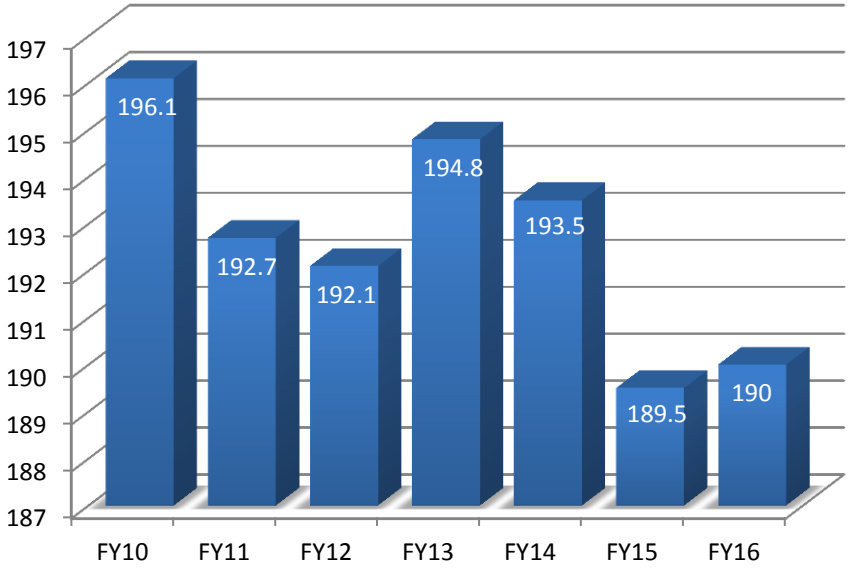
(FY16 = Winter Results)



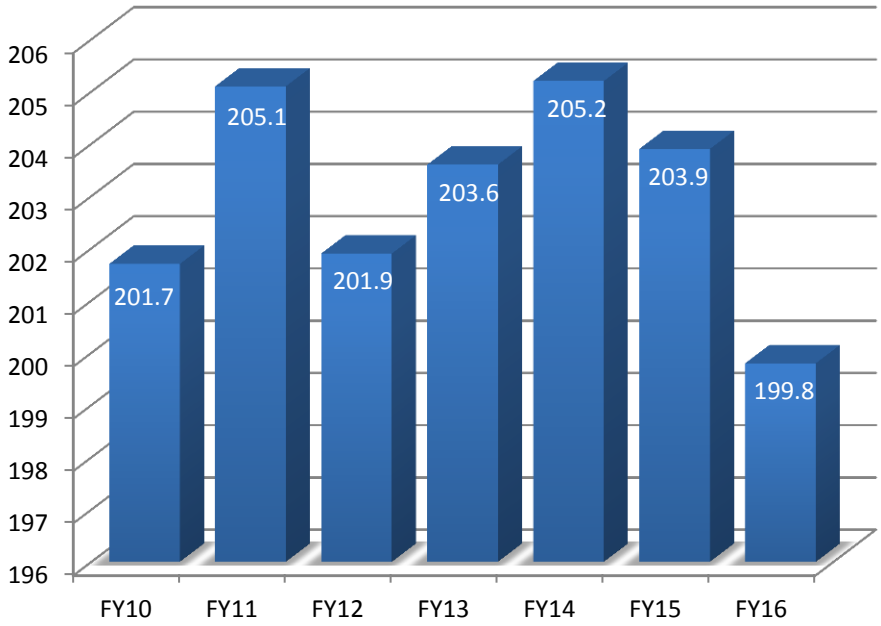
ELA - 1st (Mean)



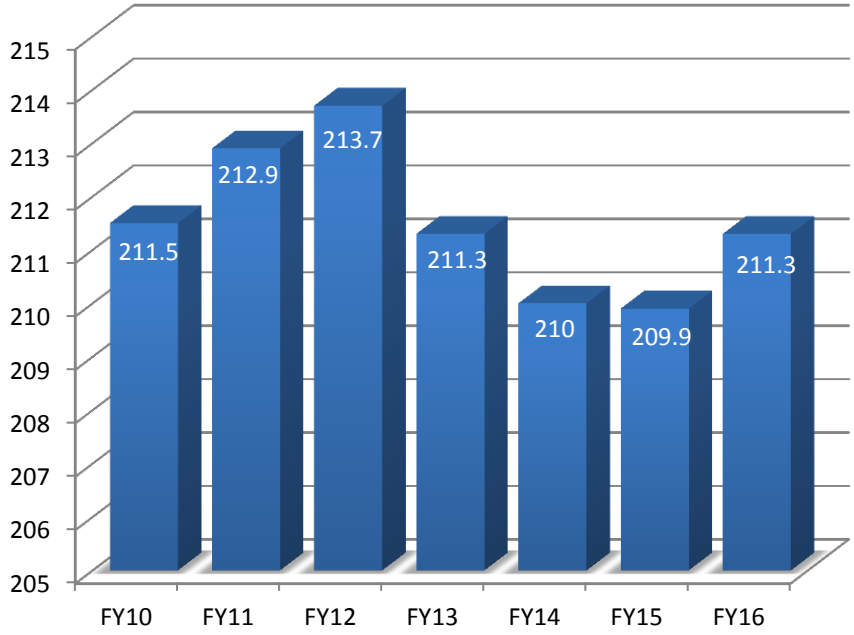
ELA - 2nd (Mean)



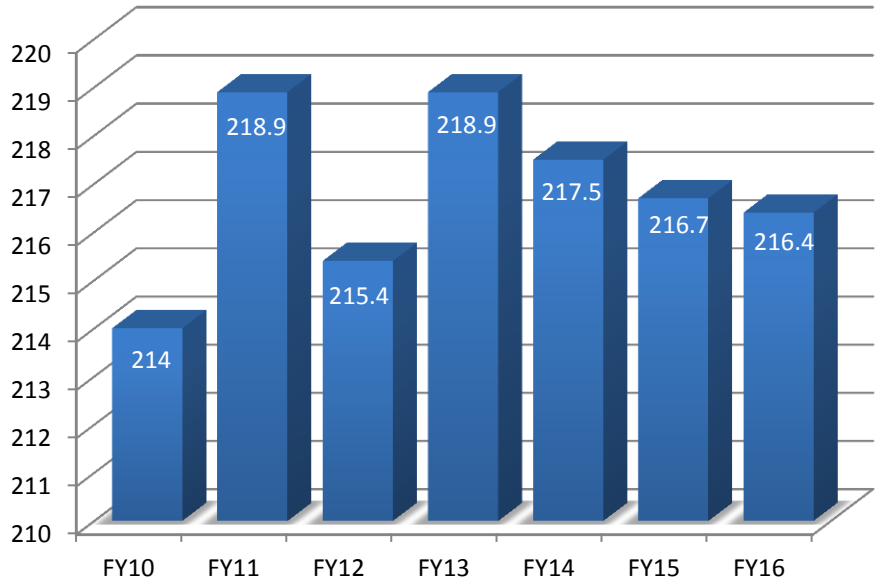
ELA - 3rd (Mean)



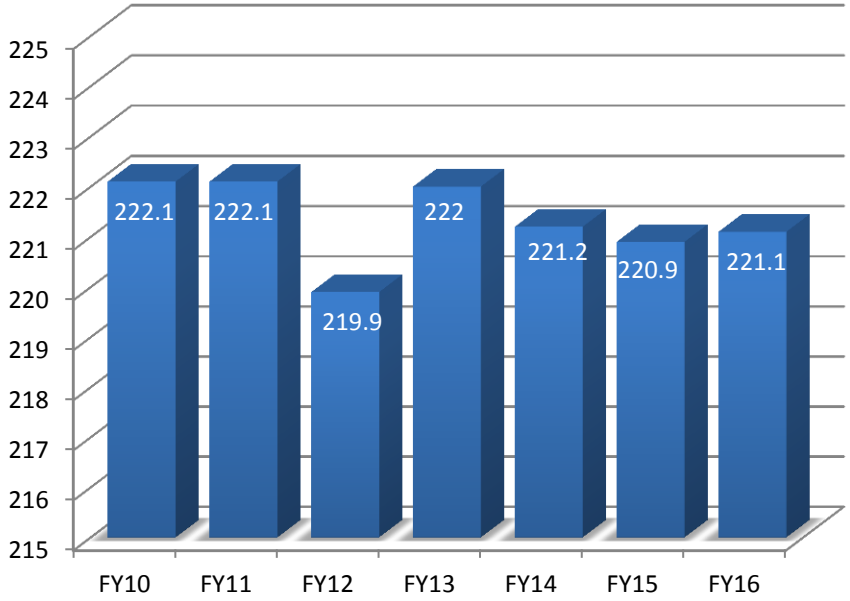
ELA - 4th (Mean)



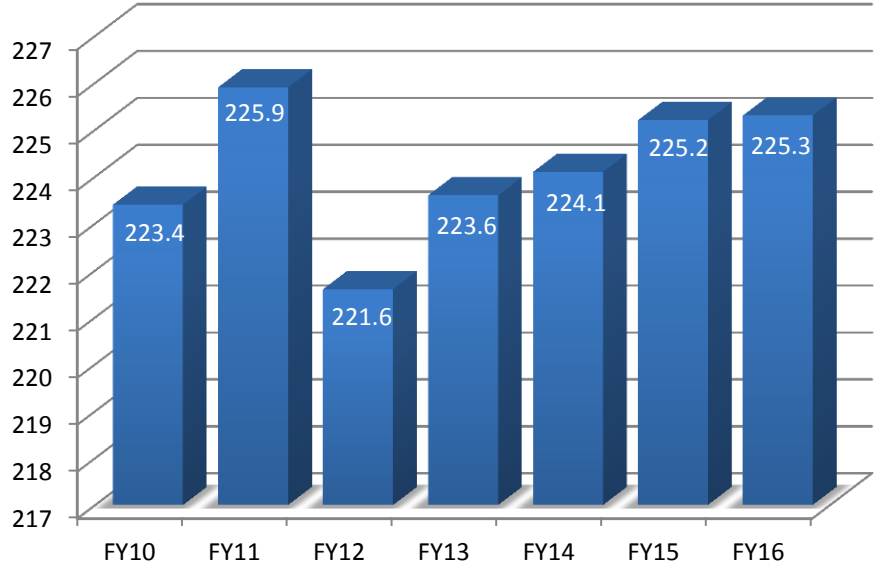
ELA - 5th (Mean)

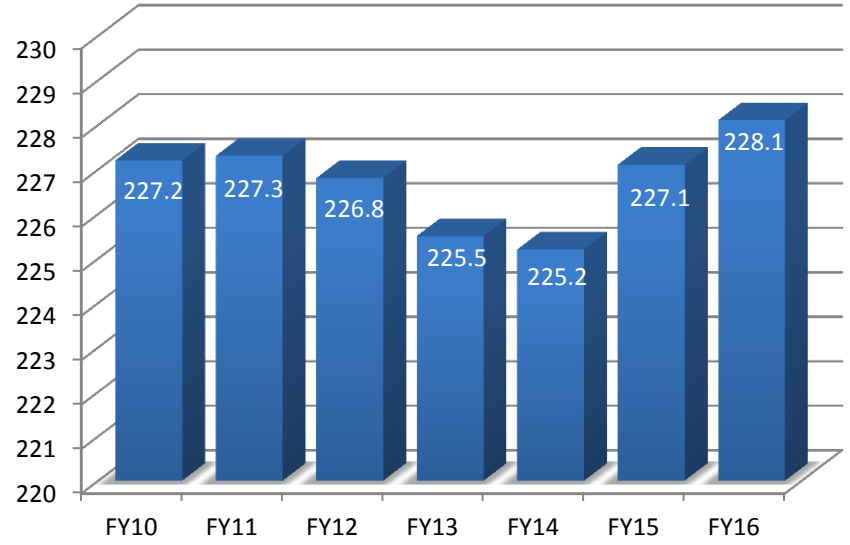


ELA - 6th (Mean)



ELA - 7th (Mean)



ELA - 8th (Mean)

(FY16 = Winter Results)